



DEVELOPING STRONG LITERACY SKILLS IN 4TH - 8TH GRADE

**Thank you for your interest in our statewide literacy initiative,
Developing Strong Literacy Skills in 4th - 8th Grade!**

Grades 4-8 teachers, content leaders, literacy coaches, and interventionists:

The Louisiana Department of Education and Public Consulting Group (PCG) are pleased to offer Professional Development Modules focused on content that is teacher-friendly and provides the knowledge and skills necessary for intermediate and middle school classrooms instruction by applying age-appropriate science of reading strategies.

Registered participants will have access to five online modules, opportunities for professional learning, and easily accessible tools and resources.

THE FIVE MODULES FEATURE:

- ✓ Research articles
- ✓ Videos
- ✓ Multi-media presentations
- ✓ Interactive technology
- ✓ Handouts and downloads



REGISTER TODAY!

To be part of this exciting new literacy initiative, hold your phone so that the QR code appears in the viewfinder in your Camera app. Then, tap the notification to open the registration page and answer the brief survey.





ONLINE MODULE CONTENT

Module 1: Understanding the Science of Reading

This module introduces the science of reading and why understanding the science matters. Topics addressed include effective reading instruction and assessment and how reading develops. This module examines the Simple View of Reading and Scarborough's Reading Rope Model and also explores how the brain learns to read, the five components of reading identified by the National Reading Panel report, including challenges that English Learners may face, as well as factors that contribute to reading difficulties. It introduces adolescent literacy which encompasses the skills that must be taught in 4th grade and beyond so students can meet increasingly challenging reading demands through the upper grades, as well as what needs to be done for those students who fall behind.

Module 2: Exploring Phonics and Advanced Word Study

This module provides an overview of phonics and spelling instruction and assessment, the syllable structure of English, and strategies for teaching multisyllabic words, along with an introduction to prefixes, suffixes, and roots and what students need to know about morphology and analyzing words using morphemes. This module also reinforces what is learned in Module 1 regarding the science of reading, the conceptual models related to the science of reading, the five components of effective reading instruction, and strategies to support adolescent students who have word reading difficulties.

Module 3: Creating Fluent Readers

This module focuses on creating fluent adolescent readers and explores the importance of fluency as a bridge to comprehension. Topics addressed include the components of fluency and the progression of skills students need to become fluent readers. The module also explores explicit instructional strategies, evidence-based practices for intensive intervention, and what the focus of oral reading fluency instruction should be at different grade levels. This module also examines fluency assessment including screening and diagnosing fluency, determining reading fluency, accuracy levels, and prosody levels as well as determining fluency-building goals for children who struggle.

Module 4: Developing Vocabulary

This module starts by examining the research on how children develop vocabulary. The module explores vocabulary, its language components, and how it contributes to reading comprehension as well as its importance in creating proficient adolescent readers. Topics addressed include the language demands inherent in learning vocabulary and the challenges it poses for English Learners, as well as the meaning of academic language and how it differs from social language. Next, the module looks at the types of vocabulary instruction and explores direct and indirect ways of teaching vocabulary. Finally, the module concludes with a look at independent strategies for acquiring vocabulary through morphemic analysis, using context clues, and independent reading.

Module 5: Increasing Reading Comprehension

This module explores how to provide the type of instruction and practices needed for students to successfully become readers of complex grade-level text. Connections are made to what was learned in the previous online modules about language skills, accurate and automatic word recognition, text reading fluency, background knowledge, and vocabulary and how they all contribute to comprehension. The module reviews the conceptual models embedded throughout the previous modules, the gradual release of responsibility model, and reviews literacy and language practices to help English Learners achieve reading success. The module also examines the importance of text selection and effective comprehension strategy instruction and practices for students who lag behind.